KINDERGARTEN	CLASSROOM DAY		CLASSROOM DAY	Ī
Week 1	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Bible and Catechism (Assembly)	*Catechism Question #1: Who Is God?	*Catechism Question #1: Who Is God?	*Catechism Question #1: Who Is God?	*Catechism Question #1: Who Is God?
	*Hymn: Doxology	*Hymn: Doxology	*Hymn: Doxology	*Hymn: Doxology
	*70 Big Points of History - Point 1	*Books of the Bible Overview Poem	*70 Big Points of History - Point 1	*Books of the Bible Overview Poem
	*Books of the Bible Overview Poem	*The Child's Story Bible: Chapter 1 Part 1	*Book of the Bible Overview Poem	*The Child's Story Bible: Chapter 1 Part 2
Phonics	*The Letter "F" Get Ready For The Code - Book A: Pages 1-9	*Get Ready For The Code - Book A: Pages 10-12	*Read Aloud: "Alphatales: Fifi Ferret's Flute." Discuss final page.	*Read Aloud: "Alphatales: Fifi Ferret's Flute." Ask the student to recall words that began with "F".
	*Teacher's Guide pages 8-10		*Put together Alphatales booklet for home.	*A to Z Letter Formation Practice Pages: Pages 18-19
	*Writing in sand activity - Letter "F" and "f"	*Search for items in your home that begin with the letter "F" (floor, folder, flag, finger, fork, feet, face, fridge, etc). Have the student say the letter name, the sound of the letter, and the name of the object they found. "F says /f/ as in fork."	*Writing in sand activity - numbers and letters	*On a piece of paper or board write some simple words that include the letter "f". Ask your student to identify and circle the letter "f" in each word.
	*Read Aloud: "My F Book" - ask students to recall words that began with "F"		*Kindergarten Workbook: Page 23	
Reading	*Read Aloud: "Alphatales: Fifi Ferret's Flute". Ask students to describe what happened in the story.	*Ask your student to pick out several books for you to read aloud to them. Enjoy reading. Model left to right reading and appropriate expression.	*Read Aloud: "My F Book". Ask students to describe what happened in the story.	*Ask your student to pick out several books for you to read aloud to them. Enjoy reading. Model left to right reading and appropriate expression.
	*Read Aloud: Sir Bad-A-Lot - discuss meaning throughout (behavior - whining, complaining, anger, singing)		*Read Aloud: The Knight Who Was Afraid of the Dark - discuss meaning throughout (behavior - truth telling)	
Mathematics	*Number Game!		*Number Game!	
Science	*Nature Exploration		*Nature Exploration	
Art and Music	*Coloring		*Alphabet Song *Doxology Practice	
RECOMMENDED Evening Reinforcement	*Exploring The Bible Together: Expedition 1 *Review Catechism Question and Hymn	*Exploring The Bible Together: Expedition 1 *Review Catechism Question and Hymn	*Exploring The Bible Together: Expedition 1 *Review Catechism Question and Hymn	*Exploring The Bible Together: Expedition 1 *Review Catechism Question and Hymn
RECOMMENDED Parent Instruction	*Begin Reading "An Introduction to Classical Education" by Christopher Perrin			