

KINDERGARTEN	CLASSROOM DAY		CLASSROOM DAY	
Week 12	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Bible and Catechism	<p>*Catechism Question #7: Who are the three persons of God?</p> <p>*Hymn: "I Know That My Redeemer Lives"</p> <p>*Hymn: "I Know That My Redeemer Lives" Sheet Music</p> <p>*History Timeline - 2.1</p> <p>*History Timeline - Handmotions</p>	<p>*Catechism Question #7: Who are the three persons of God?</p> <p>*Hymn: "I Know That My Redeemer Lives"</p> <p>*Hymn: "I Know That My Redeemer Lives" Sheet Music</p> <p>*History Timeline - 2.1</p> <p>*History Timeline - Handmotions</p> <p>*The Child's Story Bible: Chapter 16</p>	<p>*Catechism Question #7: Who are the three persons of God?</p> <p>*Hymn: "I Know That My Redeemer Lives"</p> <p>*Hymn: "I Know That My Redeemer Lives" Sheet Music</p> <p>*History Timeline - 2.1</p> <p>*History Timeline - Handmotions</p>	<p>*Catechism Question #7: Who are the three persons of God?</p> <p>*Hymn: "I Know That My Redeemer Lives"</p> <p>*Hymn: "I Know That My Redeemer Lives" Sheet Music</p> <p>*History Timeline - 2.1</p> <p>*History Timeline - Handmotions</p> <p>*The Child's Story Bible: Chapter 17 Part 1</p>
Phonics	<p>*The Letter "D" Get Ready For The Code - Book B: Pages 67-73 (Teacher's Guide: Pages 46-49)</p> <p>*Display the wall chart duck and ask students to name it. Have the class repeat the word duck several times. Then ask the class to say only the first sound in duck /d/. Have them repeat the /d/ sound. Ask the class what sound they hear at the beginning of dirt. Is this the same sound as at the beginning of duck? Ask them to tell you which of the following words begins with /d/: damp, camp, dinner, disk, tiger, dip, sank, dust, march, dish.</p> <p>*Read Aloud: "My D Book."</p>	<p>*Get Ready For The Code - Book B: Pages 74-78</p> <p>*Review each of the letters learned so far, and write them on the board. Ask the student to find something in your home or at the store that starts with each letter they have learned so far. Letters learned so far: f, b, m, k, t, r, p, s, n, j, h, d.</p> <p>*Listen to Songs for Saplings ABC: D - Delight (Zephaniah 3:17)</p>	<p>*Read Aloud: "Alphatales: Detective Dog and the Disappearing Doughnuts." Discuss final page.</p> <p>*Play Wall Chart Game: "Can You Tell Me?" (Page 16 in Activity Book for Wall Chart)</p> <p>*Matching Game: Lowercase and Capital letters matching</p> <p>*Big and Easy Patterns: Page 226</p>	<p>*A to Z Letter Formation Practice Pages: Pages 14-15</p> <p>*Listen to Songs for Saplings ABC: D - Delight (Zephaniah 3:17)</p>
Reading	<p>*Read Aloud: "Alphatales: Detective Dog and the Disappearing Doughnuts." Don't teach during reading. Enjoy the story.</p> <p>*Read Aloud "Blah Blah Blacksheep." Help students narrate at the end.</p>	<p>*Read Chickadee Readers Set 4 Book 6. After you read the title, ask your student what he/she thinks the story is about/will happen. After reading, revisit their ideas.</p> <p>*Individual Reading Time (20+ min)</p> <p>*Read Chickadee Readers Set 4 Book 7. See if your student can identify many of the letters found throughout. Encourage them to tell you what sound they make! Make sure this is fun and encouraging!</p>	<p>*Read Aloud: A book that the student's choose. Help students narrate at the end.</p> <p>*Read Aloud: "Seven Silly Eaters." Enjoy the story!</p>	<p>*Read Chickadee Readers Set 4 Book 8 without showing your child any of the pictures. Have your student draw a picture about what they heard. After they finish their drawing, then, read the story a second time, showing the pictures. Discuss what was the same and what was different - have fun with this!</p> <p>*Individual Reading Time (20+ min)</p> <p>*Read Chickadee Readers Set 4 Books 9 and 10. Have student narrate what happened back to you. Assist them as needed.</p>
Mathematics	<p>*Right Start Mathematics - Level A: Lesson 41 "Partitioning on the Math Balance"</p> <p>*Kindergarten Workbook: Page 161</p>	<p>*Right Start Mathematics - Level A: Lesson 42 "Doubles and Writing Equations"</p>	<p>*Right Start Mathematics - Level A: Lesson 43 "Ellipse and Folding Shapes"</p> <p>*Kindergarten Workbook: Pages 239</p>	<p>*Right Start Mathematics - Level A: Lesson 44 "Pennies and Reflections"</p> <p>*Practice writing numbers</p>
Science	<p>*Read Aloud: The Berenstain Bears' Big Book of Science and Nature Pages 127-149</p>		<p>*Read Aloud: The Berenstain Bears' Big Book of Science and Nature Pages 150-190</p>	
Art and Music	<p>*Creature Kids: How To Draw Blah Blah Blacksheep</p>		<p>*Creature Kids: How To Draw A Puffin</p> <p>*Clap Patterns</p>	
RECOMMENDED Evening Reinforcement	<p>*Exploring The Bible Together - Expedition 12</p> <p>*Review Catechism Questions and Hymns</p>	<p>*Exploring The Bible Together - Expedition 12</p> <p>*Review Catechism Questions and Hymns</p>	<p>*Exploring The Bible Together - Expedition 12</p> <p>*Review Catechism Questions and Hymns</p>	<p>*Exploring The Bible Together - Expedition 12</p> <p>*Review Catechism Questions and Hymns</p>
RECOMMENDED Parent Instruction	<p>*Listen to this sermon on how to disciple your family through sermons.</p>			