

KINDERGARTEN	CLASSROOM DAY		CLASSROOM DAY	
Week 2	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Bible and Catechism	*Catechism Question #1: Who Is God? *Hymn: Doxology *70 Big Points of History - Points 1-2 *Books of the Bible Overview Poem	*Catechism Question #1: Who Is God? *Hymn: Doxology *Books of the Bible Overview Poem *The Child's Story Bible: Chapter 2	*Catechism Question #1: Who Is God? *Hymn: Jesus Loves Me 70 Big Points of History - Points 1-2 *Books of the Bible Overview Poem	*Catechism Question #1: Who Is God? *Hymn: Jesus Loves Me *Books of the Bible Overview Poem *The Child's Story Bible: Chapter 3
Phonics	*The Letter "B" Get Ready For The Code - Book A: Pages 13-21 *Teacher's Guide: Pages 12-14 *Writing in the sand activity - letters "F" and "B" *Read Aloud: "My B Book" - Recall words that start with "B".	*Get Ready For the Code - Book A: Pages 22-24 *Read Aloud: "Alphatales: Bubble Bear." Ask the student to recall words that began with "B" *Search for items in your home that begin with the letter "B" (box, book, bag, block, bread, banana, building, bath, etc). Have the student say the letter name, the sound of the letter, and the name of the object they found. "B says /b/ as in bag." *Listen to Songs for Saplings ABC: Track 2 "B - Bread John 6:48"	*Review new words learned in Explode the Code. Ask volunteers to use one of the new words in a sentence. *Kindergarten Workbook: page 15 *Have students discuss different situations where people would use various things that start with the letter "F" or "B" (When would a person use a fan? Why would someone wear a bowtie?) *Have students practice writing the letter "B" using their index fingers to write on the floor, the desk, rug, wall, table, etc throughout the building on various textures and surfaces. Fun!	*Read Aloud: "Alphatales: Bubble Bear" and discuss the final page. *A to Z Letter Formation Practice Pages: Pages 10-11 *Listen to Songs for Saplings ABC: Track 2 "B - Bread John 6:48"
Reading	*Read Aloud: From Head to Toe *Read Aloud: "Alphatales: Bubble Bear." Model narration. *Small Group Reading - practice narration	*Ask your student to pick out a few books for you to read aloud to them. Enjoy reading. Model left to right reading and appropriate expression. *Have your child narrate what happened in one of those stories back to you. Your child is learning this skill - be patient and be less concerned with the accuracy of their narration and more concerned with their joy in reading. Accuracy will come soon enough!	*Read a short picture book without showing the pictures to the students. Explain that they should make a picture in their minds about what is happening in the story as they listen. Then, have them draw a picture about the story. *After they are finished, read the same short story to them again, this time showing the pictures. Have fun comparing! *Read Aloud: "My B Book." Stop from time to time and practice the /b/ sound.	*Read a short picture book without showing the pictures to your student. Explain that they should make a picture in their minds about what is happening in the story as they listen. Then, have them draw a picture about the story. *After they are finished, read the same short story to them again, this time showing the pictures. Have fun comparing! Laugh and encourage your child: "Isn't reading and learning fun?" Celebrate! *Individual Reading Time (15+ min)
Mathematics	Rafiki Math Workbook: Pages 3-4 *Read Aloud: Ano's Counting Book		Rafiki Math Workbook: Pages 7-8	
Science	*Read Aloud: The Icky Bug Book		*Bug exploration!	
Art and Music	*Outside Painting!		*Alphabet Song *Jesus Loves Me *Clapping Rhythm Game	
RECOMMENDED Evening Reinforcement	*Exploring The Bible Together - Expedition 2 *Review Catechism Question and Hymn	*Exploring The Bible Together - Expedition 2 *Review Catechism Question and Hymn	*Exploring The Bible Together - Expedition 2 *Review Catechism Question and Hymn	*Exploring The Bible Together - Expedition 2 *Review Catechism Question and Hymn
RECOMMENDED Parent Instruction	*Finish Reading "An Introduction to Classical Education" by Christopher Perrin			